

# A Beautiful Forest Scene

## Part A

The forest looked lovely at the end of the story.

1. Can you add the right labels to the things you can see in the forest? One has been done for you.

### Word Bank

magpie

flower

tree

deer

fox

stream

rabbit

heron

grass

bush



rock

2. Draw or write the names of some other things that you might see in a forest.

# A Beautiful Forest Scene

## Part B

The forest looked lovely at the end of the story.

Imagine that you are Morris sitting on his nest.

Write a poem about this moment, describing the forest scene.

Try to use good describing words to describe the things you can see, hear and smell.



### Word Bank

clean

beautiful

colourful

strong

happy

fresh

blue

gentle

calm

wonderful

My name is \_\_\_\_\_

I sit in my \_\_\_\_\_

I can see \_\_\_\_\_

I can see \_\_\_\_\_

I can see \_\_\_\_\_

I can see \_\_\_\_\_

I can hear \_\_\_\_\_

I can hear \_\_\_\_\_

I can smell \_\_\_\_\_

I feel \_\_\_\_\_

★ ★  
★ **Challenge Task** ★

How would Morris finish this line of the poem? Think of your own words to show how much his home means to him.

My home is \_\_\_\_\_

\_\_\_\_\_

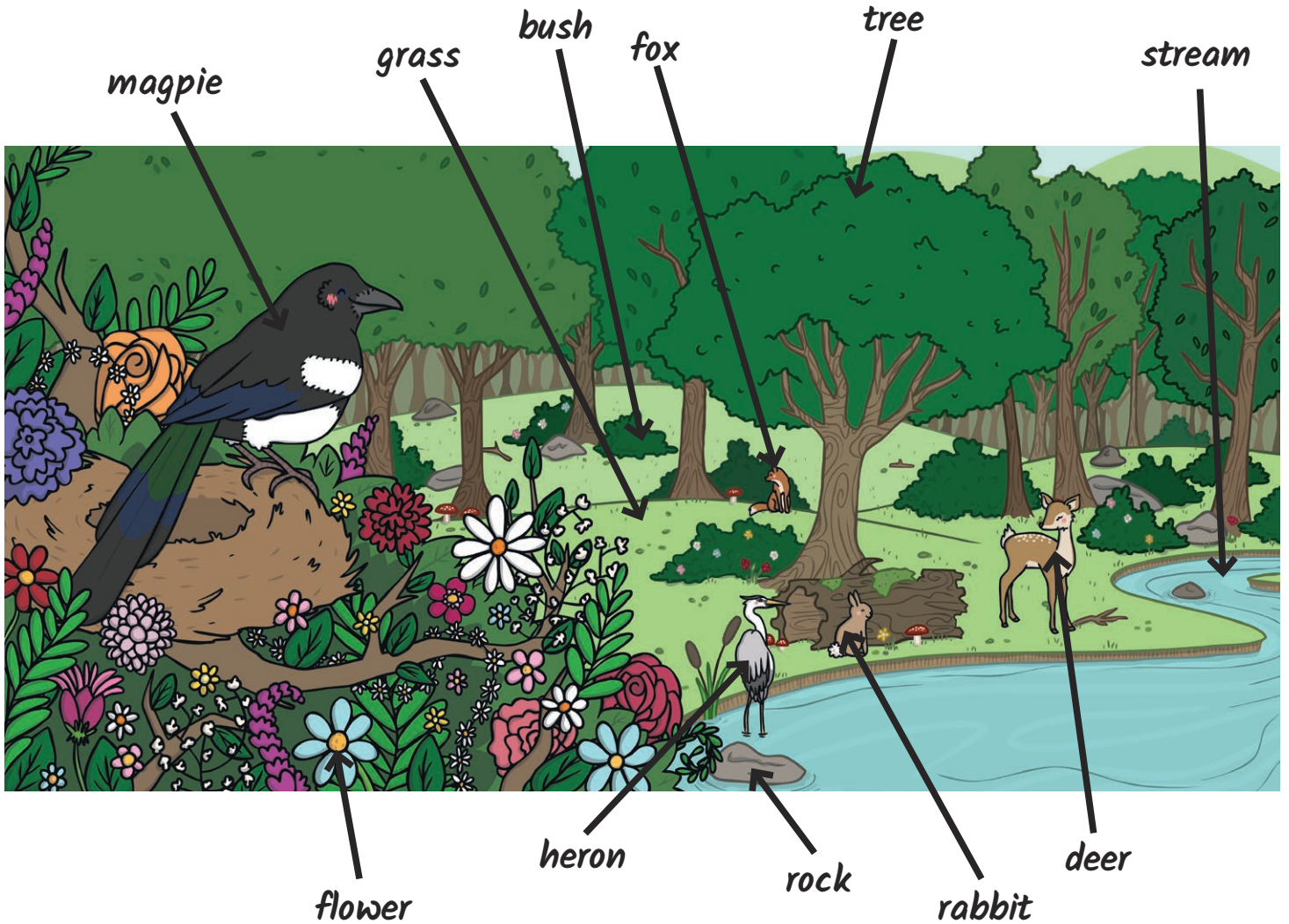
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# A Beautiful Forest Scene **Answers**

## Part A

The forest looked lovely at the end of the story.

1. Can you add the right labels to the things you can see in the forest? One has been done for you.



2. Draw or write the names of some other things that you might see in a forest.

Example answer: *Hedgehogs, squirrels, leaves, twigs, branches, insects.*

# A Beautiful Forest Scene Answers

## Part B

Example answer:

My name is Morris

I sit in my lovely, clean nest.

I can see beautiful, colourful flowers.

I can see tall, strong, green trees.

I can see clear, blue water.

I can see smiling, happy animals.

I can hear the gentle lapping of water in the stream.

I can hear the leaves blowing in the breeze.

I can smell wonderful fresh air.

I feel so glad.

### ★ Challenge Task ★

How would Morris finish this line of the poem? Think of your own words to show how much his home means to him.

Example answer: My home is My home is amazing, natural and important to me and my friends.

# Capital Letters and Full Stops

## Part A

A sentence should start with a capital letter.

A sentence should end with a full stop.

A sentence should always make sense.

1. Can you rewrite the following sentences have capital letters and full stops in the right places?

### Example

at the end of the story, the forest looks great again

**At** the end of the story, the forest looks great again.

a. the magpie collected lots of things

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b. he liked shiny things

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c. there was a lot of mess

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d. the grass was not green

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e. the flowers were wilting

---

f. the animals were sad

---

g. they lost their homes

---

h. he flew over the woods

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i. a seagull helped Morris

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j. everyone helped to tidy up

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2. Can you write your own sentence about what the forest was like at the end of the story? Remember to use a capital letter and a full stop.

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# Capital Letters and Full Stops

## Part B

A sentence should start with a capital letter.

A sentence should end with a full stop.

A sentence should always make sense.

1. Can you put in all the capital letters and full stops needed in the sentences below? The first two sentences have been done for you.

**M**orris went to his nest. **I**t looked lovely. there was no rubbish there he felt

proud he looked at the stream it was so clean plants were growing everywhere

all the animals were happy the forest was back to normal again they all

cheered it had all worked out well in the end it was not just the magpie who

had learnt a lesson all the animals had learnt to work as a team they now

knew how important it was to look after their forest

one of the animals suggested that they should have a party to celebrate

everyone agreed that this was a great idea morris felt so much better he was

excited about the party

### Challenge Task

Write your own sentences about what happened at the party held by the animals. Remember to use capital letters and full stops.

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# Capital Letters and Full Stops Answers

## Part A

1. Answers:

- a. The magpie collected lots of things.
- b. He liked shiny things.
- c. There was a lot of mess.
- d. The grass was not green.
- e. The flowers were wilting.
- f. The animals were sad.
- g. They lost their homes.
- h. He flew over the woods.
- i. A seagull helped Morris.
- j. Everyone helped to tidy up.

2. Example answer: *The forest was clean and green once more.*

## Part B

Answers:

**M**orris went to his nest. **I**t looked lovely. **T**here was no rubbish there. **H**e felt proud. **H**e looked at the stream. **I**t was so clean. **P**lants were growing everywhere.

**A**ll the animals were happy. **T**he forest was back to normal again. **T**hey all cheered. **I**t had all worked out well in the end. **I**t was not just the magpie who had learnt a lesson. **A**ll the animals had learnt to work as a team. **T**hey now knew how important it was to look after their forest.

**O**ne of the animals suggested that they should have a party to celebrate. **E**veryone agreed that this was a great idea. **M**orris felt so much better. **H**e was excited about the party.

### \* Challenge Task \*

Example answer:

*The animals had lovely food to eat. They had fun playing games. The hedgehogs enjoyed dancing at the party. Morris made a speech. He said thank you to his friends.*

# Feelings Words

## Part A

1. Can you find a word which best describes how the characters are feeling in each picture? Use the word bank or think of your own words to use.

### Word Bank

pleased

afraid

sad

proud

happy

sorry

worried

hopeful

afraid

Example



excited

a.



b.



c.



d.



e.



f.



g.



h.



i.



2. Draw a picture of a time you felt happy.

# Feelings Words

## Part B

1. Can you choose a suitable word to describe how the characters were feeling at different points in the story? Read the sentences carefully and fill in the gaps.

**Example:** The hedgehog felt worried that he would be stuck forever.

- a. Morris felt \_\_\_\_\_ when he saw something shiny.
- b. Morris felt \_\_\_\_\_ of his collection of objects.
- c. The animals felt \_\_\_\_\_ because the forest was a mess.
- d. Morris felt \_\_\_\_\_ about what he had done to the forest.
- e. Morris felt \_\_\_\_\_ that he had put things right.

2. Now, write sentences linked to the story using the feeling words given.

- a. afraid \_\_\_\_\_  
\_\_\_\_\_
- b. delighted \_\_\_\_\_  
\_\_\_\_\_
- c. grateful \_\_\_\_\_  
\_\_\_\_\_

### ★ Challenge Task ★

Can you write about a time when you felt proud?

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# Feelings Words Answers

## Part A

1. Example answers. (Accept any emotion word that fits the image correctly.)

a.	<i>proud</i>
b.	<i>worried</i>
c.	<i>sad</i>
d.	<i>scared</i>
e.	<i>afraid</i>
f.	<i>sorry</i>
g.	<i>hopeful</i>
h.	<i>pleased</i>
i.	<i>happy</i>

## Part B

1. Example answers. (Accept any emotion word that fits the sentence correctly.)

- Morris felt *excited* when he saw something shiny.
- Morris felt *proud* of his collection of objects.
- The animals felt *sad* because the forest was a mess.
- Morris felt *guilty* about what he had done to the forest.
- Morris felt *relieved* that he had put things right.

2. Example answers:

- The animals were afraid that they would die.*
- Morris was delighted when the plants started to grow.*
- Morris was grateful that his friends helped him.*

# Morris' Diary

## Part A

1. The pages from Morris' diary are all muddled up! Cut out the diary entries on the next page and put them into the correct order below. When you are sure you have the right order, glue them down.

1	2
3	4
5	6
7	8

2. If you met Morris at the end of the story, what would you say to him?

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I found a lovely thing today.



I am so happy. The forest looks wonderful.



I looked for a clue to show me what to do.



Humans left more gifts for me today.



Everyone helped.



The animals are in danger. I feel sad.



There is no more room in my nest.



I found out what to do.



# Morris' Diary

## Part B

Can you write the diary of Morris, telling the things that happened in the story?

Dear Diary,

Let me tell you about the day when a human threw a present out of their car.

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As time went by, I collected more and more things. I collected...

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There was not enough room in my tree.

I looked at the forest and I realised that...

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I looked around for the answer. Finally, I found...

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This is what I did next...

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★ **Challenge Task** ★

Imagine you are Morris and answer this question: What did you learn from what happened to you?

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# Morris' Diary Answers

## Part A

### 1. Answers

1 I found a lovely thing today. 	2 Humans left more gifts for me today. 
3 There is no more room in my nest. 	4 The animals are in danger. I feel sad. 
5 I looked for a clue to show me what to do. 	6 I found out what to do. 
7 Everyone helped. 	8 I am so happy. The forest looks wonderful. 

# Morris' Diary Answers

## Part B

1. Example answer:

Let me tell you about the day when a human threw a present out of their car. *I was just flying around one day when I saw the lovely shiny object come zooming out of a car window. I picked it up. It was beautiful. It was hard work to take it back to my nest but I took it home and cleaned it.*

As time went by, I collected more and more things. I collected *bottles, a toothbrush, shiny lids, ring pulls, plastic bags and lots more wonderful treasures.*

There was not enough room in my tree. *I had to put my decorations out all over the floor. They looked so shiny and bright. I was so proud of my collection.*

I looked at the forest and I realised that *the animals and plants were suffering. And it was because of all my things! It was all rubbish. It was putting everyone in danger. I knew I had to do something.*

I looked around for the answer. Finally, I found *a place where people were taking rubbish. A seagull told me that the rubbish is used again. I thought this sounded great.*

This is what I did next. *I asked everyone to work as a team. We collected all the rubbish and we took it to the recycling centre. We planted seeds. We watered them. Eventually, things started to grow. The forest looked great again and all my friends were safe.*

### ★ Challenge Task ★

Example answer:

*I have learnt that the place where you live is very important and that you have to look after that place. I learnt that the shiny 'gifts' I collected were just items of rubbish left by the humans. I learnt that waste can be collected and recycled.*

# Question Ideas

Where do you live?

What things do you like?

What made you happy in the story?

What made you sad in the story?

How did you feel at the end of the story?

Who are your friends?

How did you feel when...?

Why did you...?

What do you think about...?

Can you describe...?





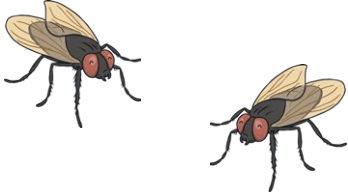
# Rhyming Words

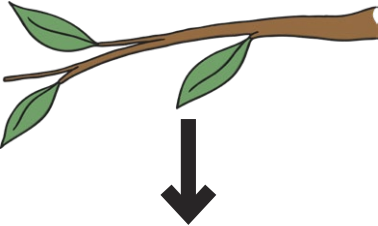
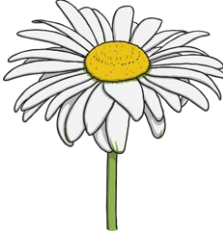

## Part A


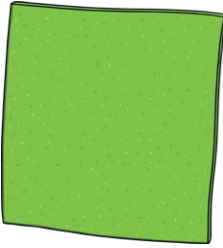
There are lots of rhyming words in 'The Messy Magpie'.



1. Can you fill in the gaps to help label the words from the story? Then, find your own new rhyming word for each set.

## Example

		
surprise	eyes	flies

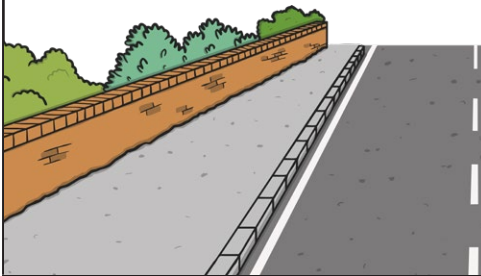
		
below	grow	

		
seen	green	

		
	see	



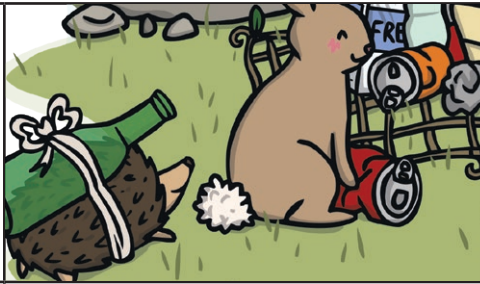
distress



load

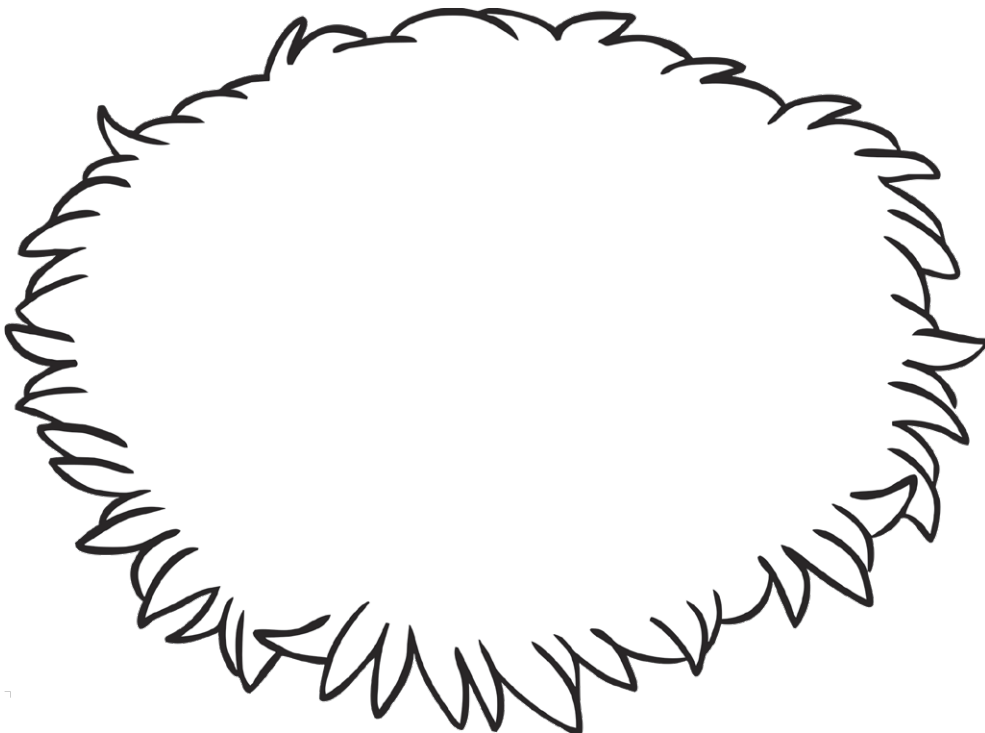


sing



bring

2. Here is Morris' lovely tidy nest. How many words can you write in the nest that rhyme with 'nest'?

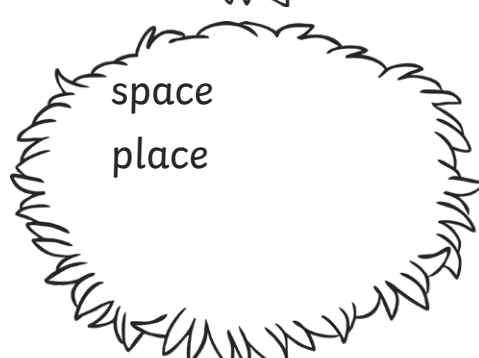
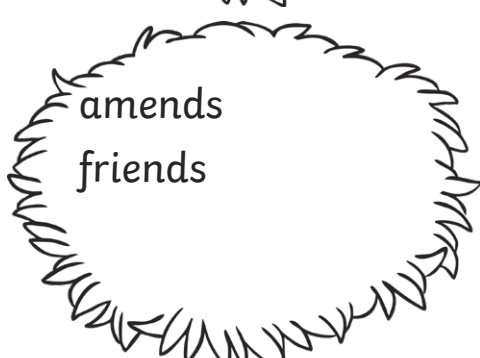
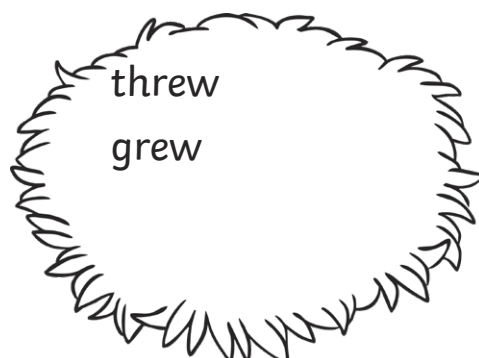
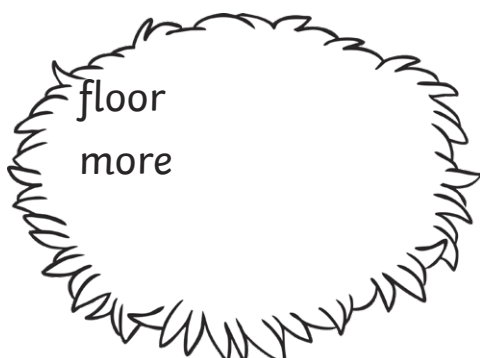
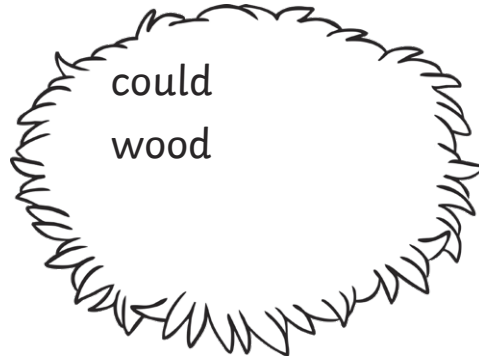
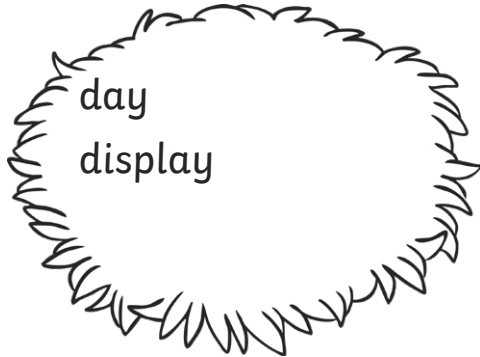
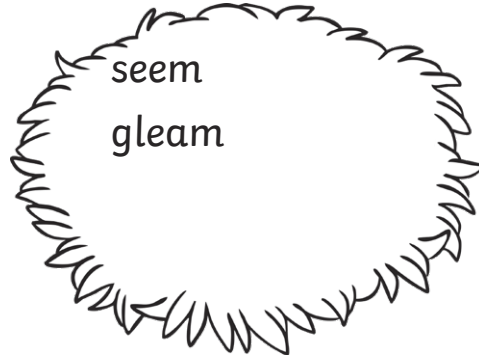


# Rhyming Words

## Part B

There are lots of rhyming words in 'The Messy Magpie'. Can you find more rhyming words to go with each pair of matching words from the story?

Example:



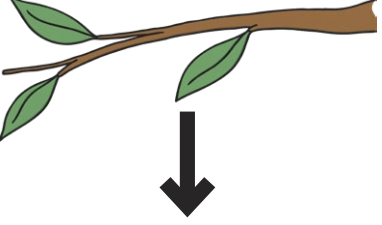
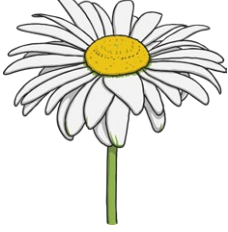

### Challenge Task


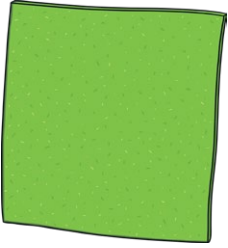
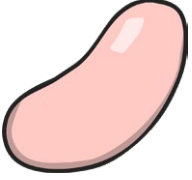
Use a whiteboard. Can you write some rhyming sentences about Morris and what happened to him?




# Rhyming Words **Answers**

## Part A

1. Example answers: (Accept any correct rhyme for the third column when the illustration was not given.)

		
below	grow	

		
seen	green	bean

		
tree	see	bee





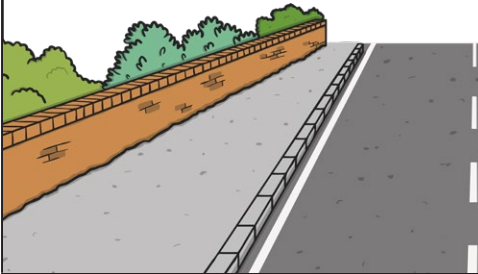
*distress*



*mess*



*dress*



*road*



*load*



*toad*



*sing*

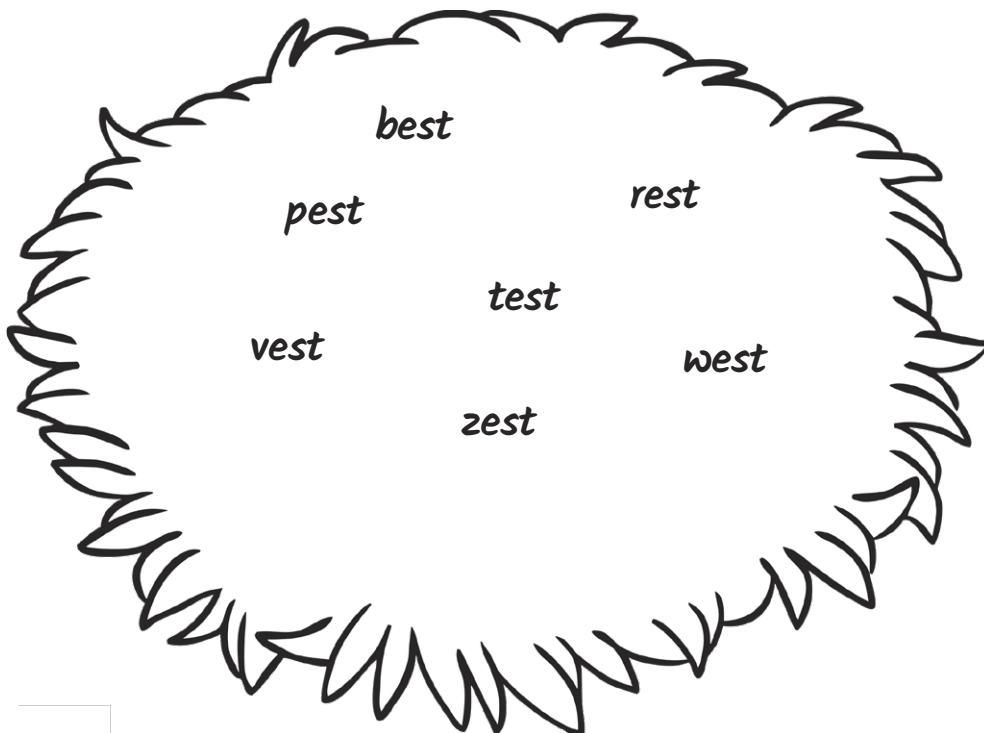


*bring*



*king*

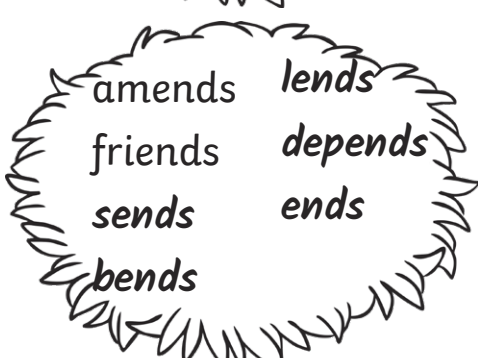
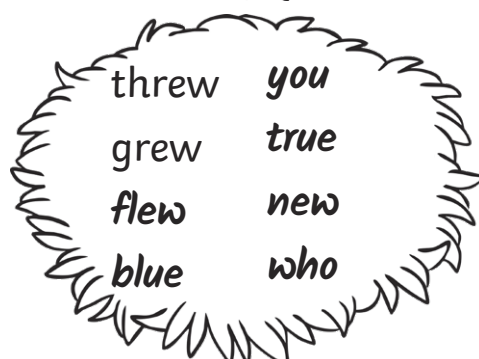
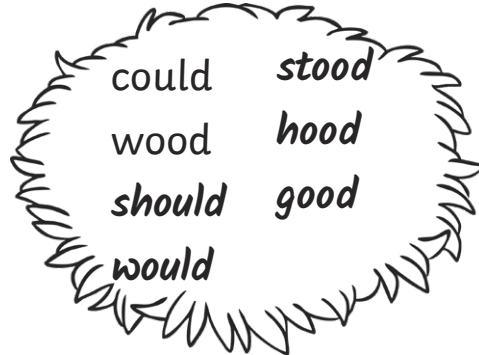
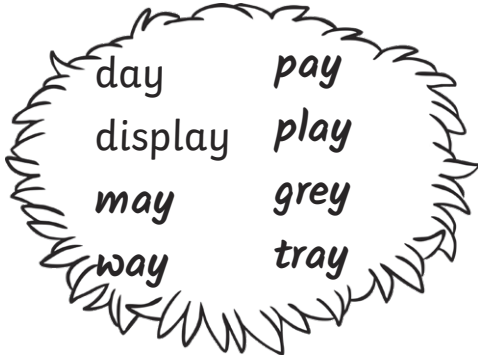
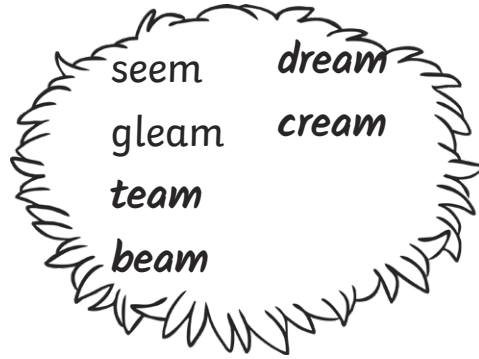
2. Example answers:



# Rhyming Words Answers

## Part B

Example answers:



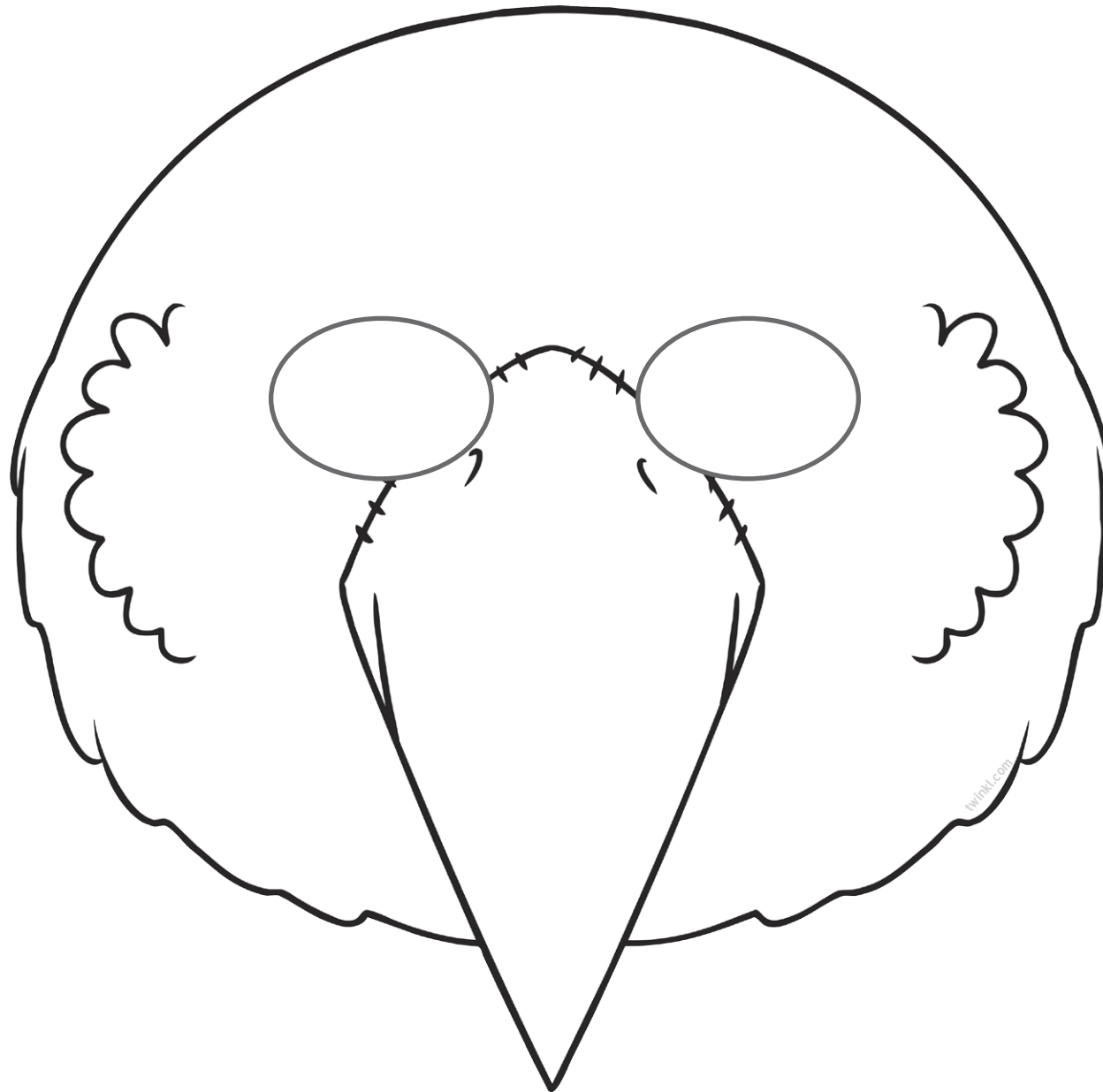
### Challenge Task

Can you write some rhyming sentences about Morris and what happened to him?

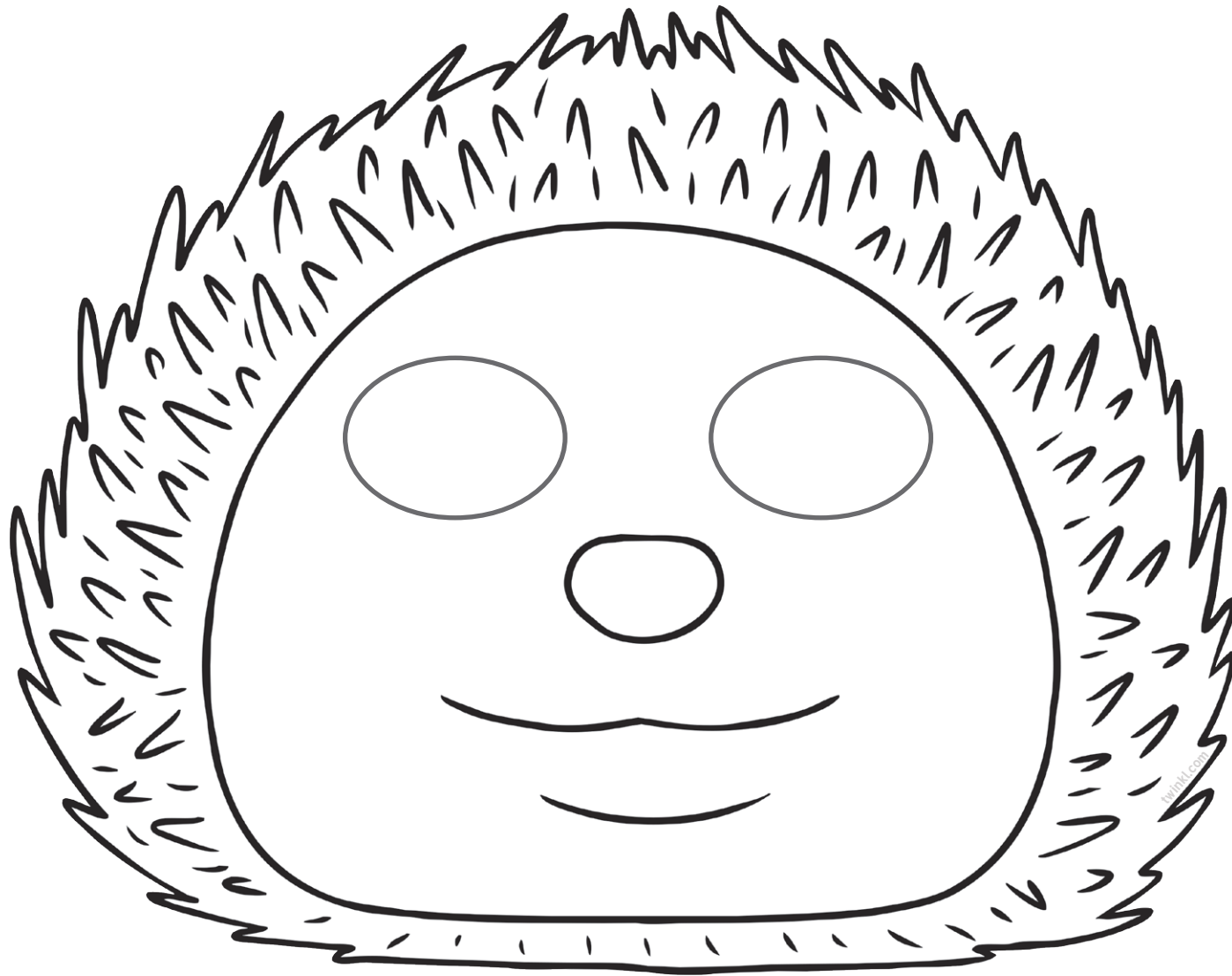
*Morris was happy that things turned out well.*

*The mess was now gone and so was the smell.*

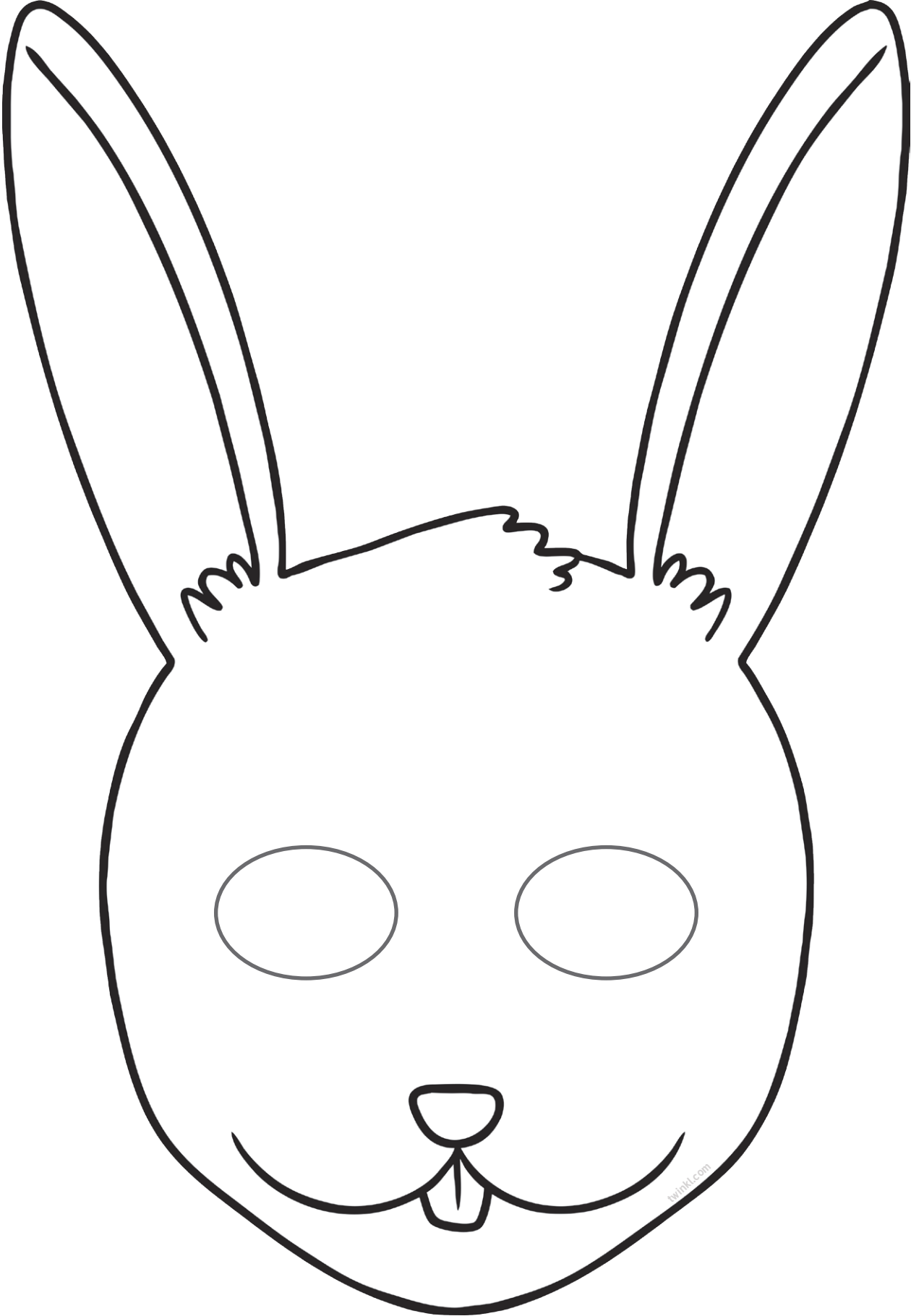
# Morris



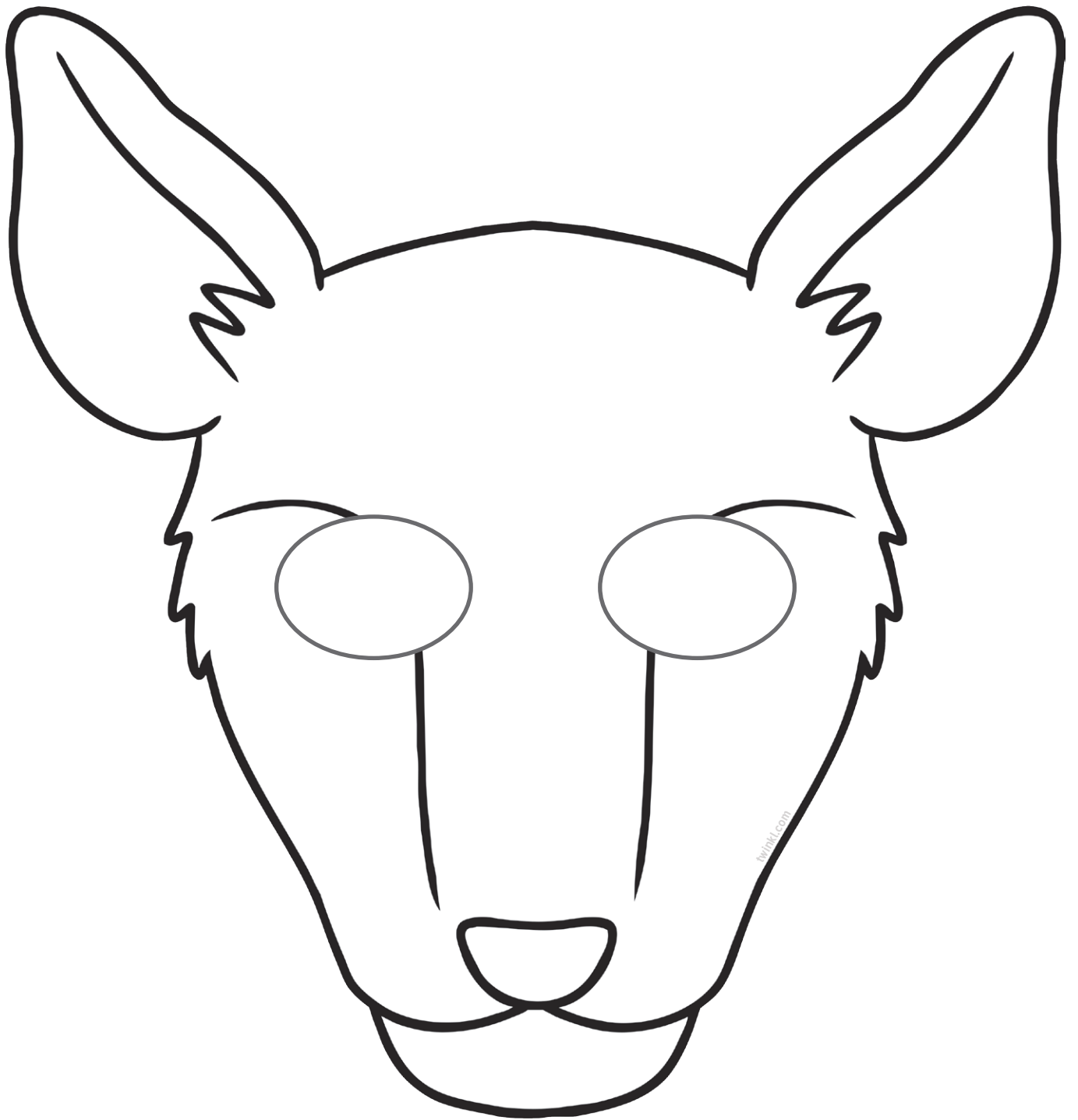
# Hedgehog



# Bunny



# Deer



# Recycling Worker

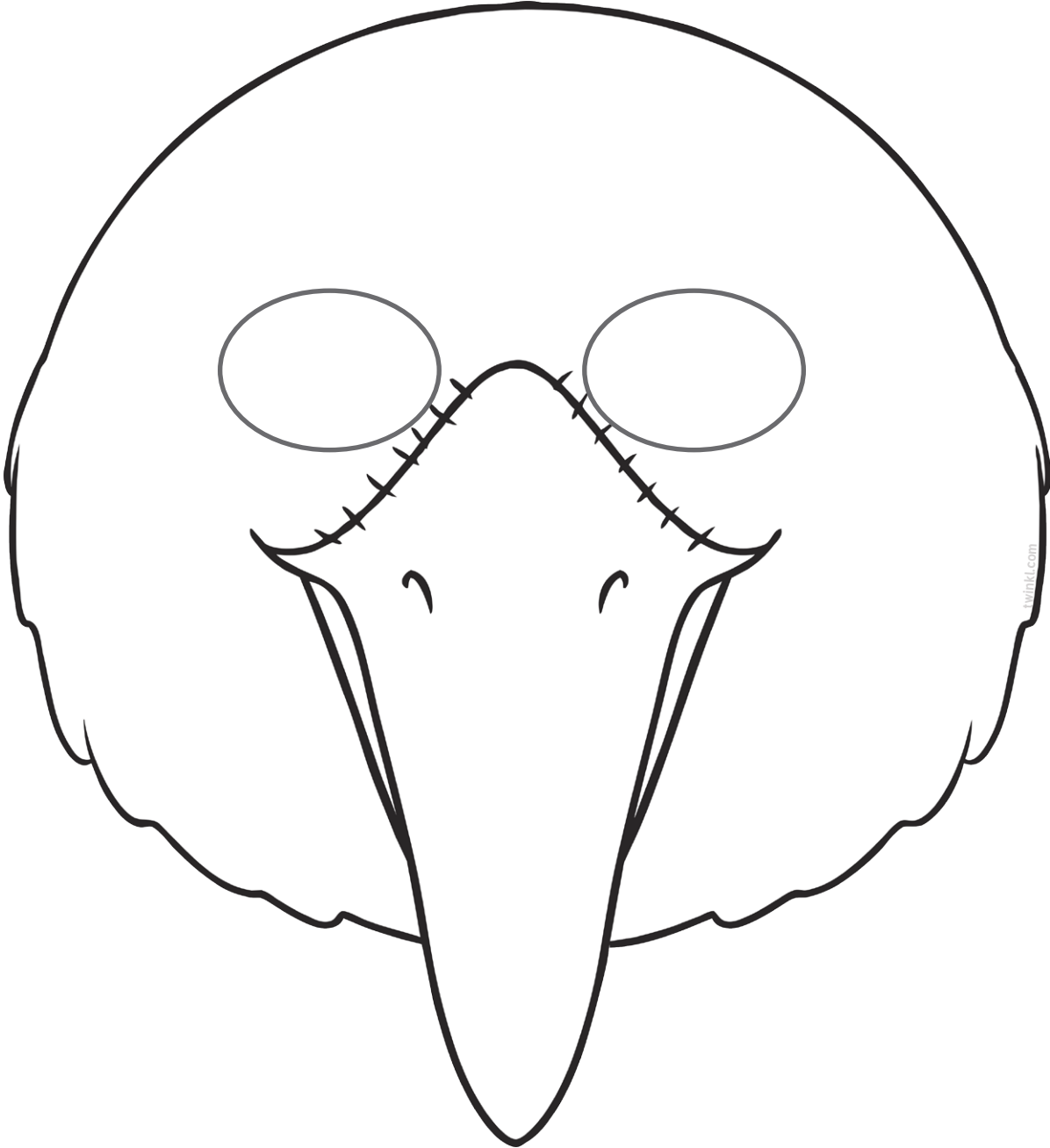


# Recycling Worker





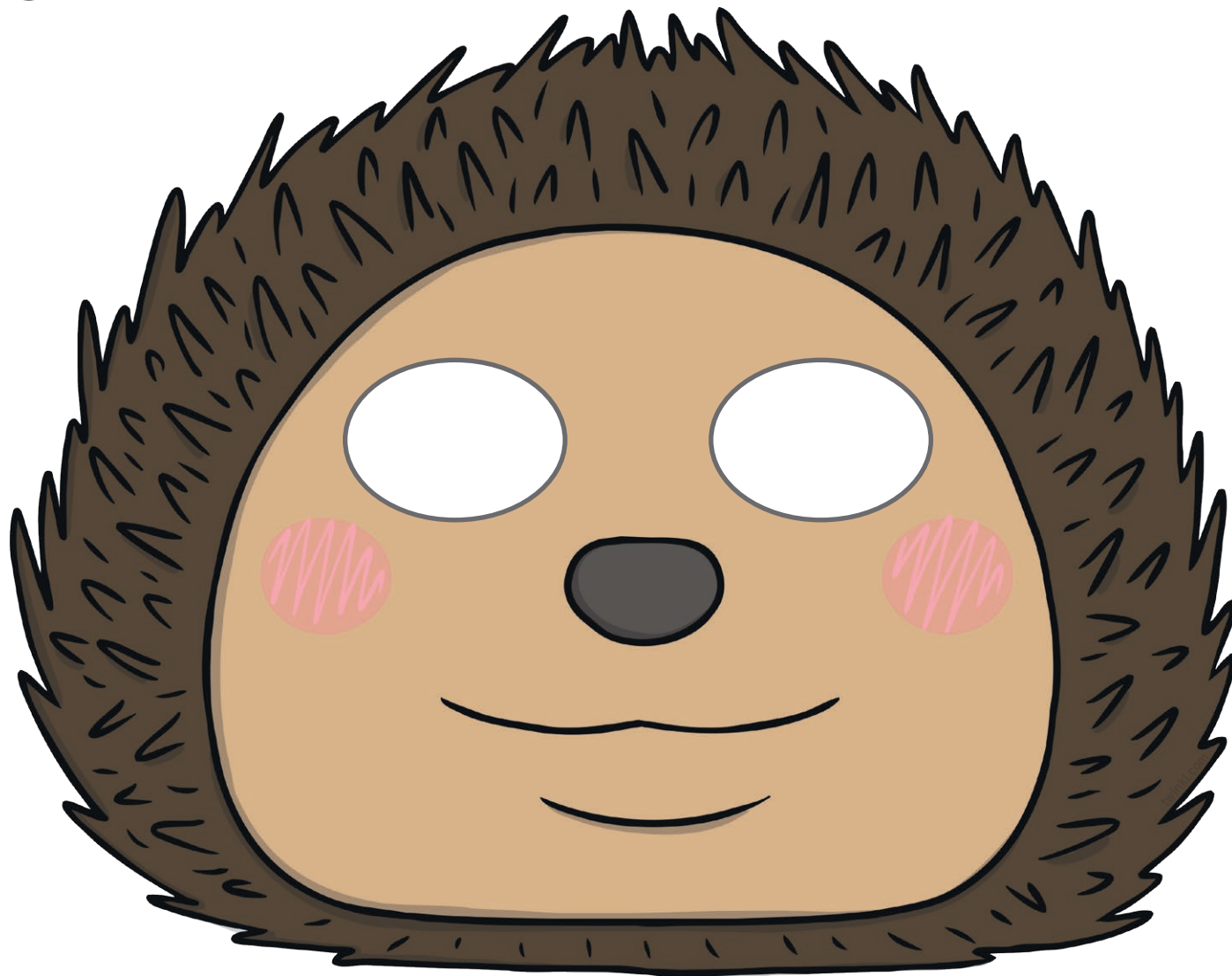
# Seagull



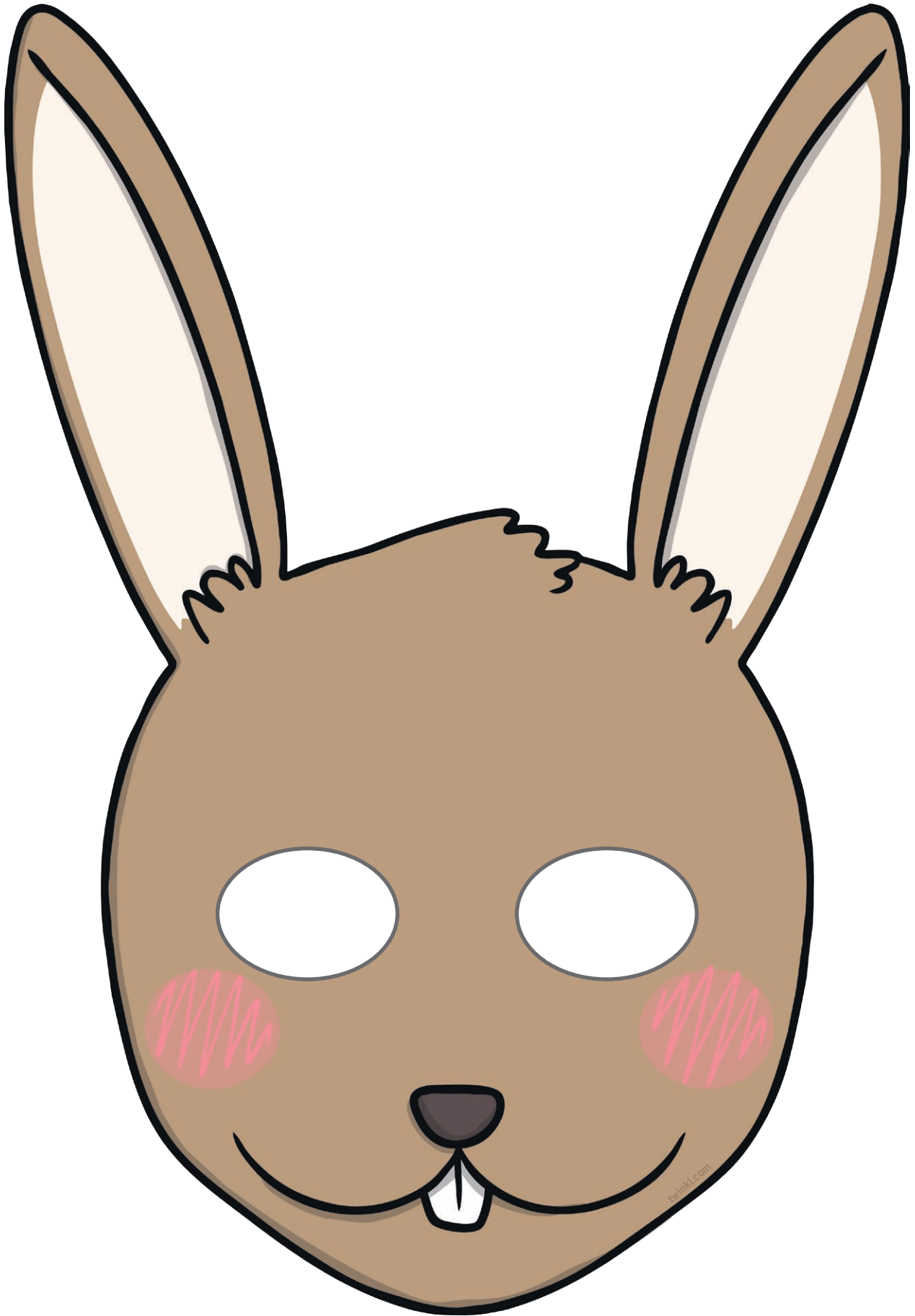
**Morris**



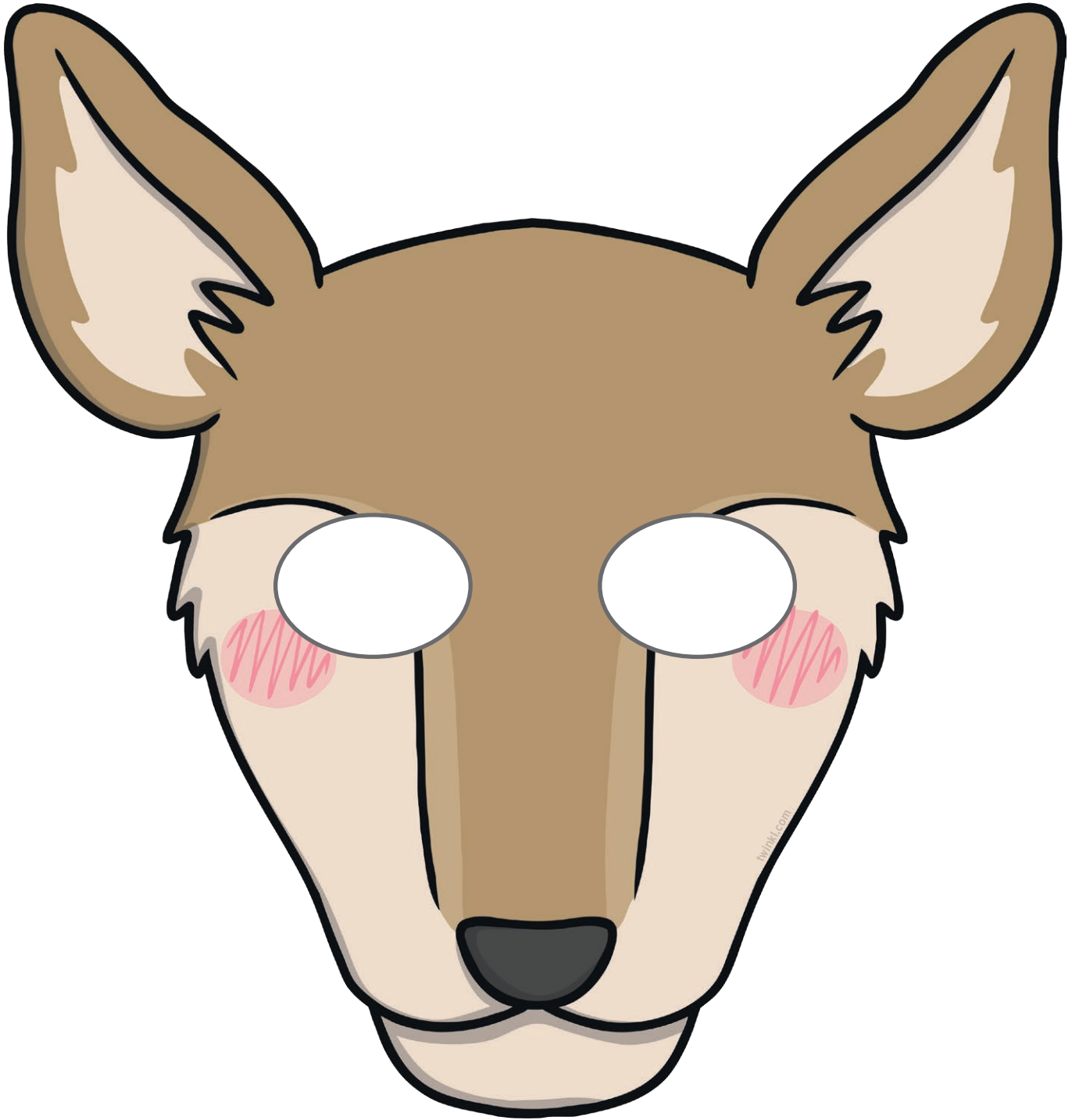
# Hedgehog



# Bunny



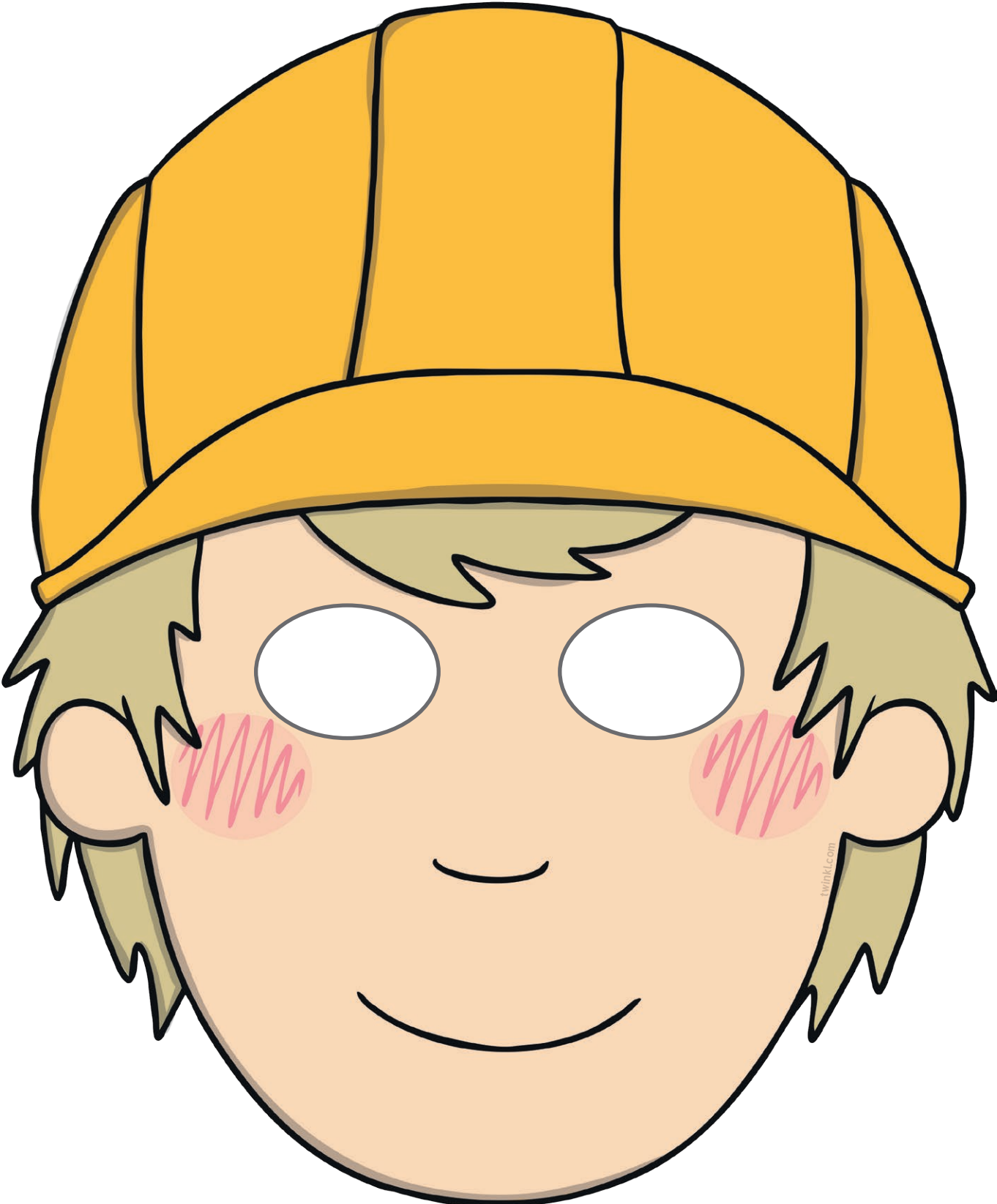
# Deer



# Recycling Worker



# Recycling Worker



# Seagull

